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| **2 x 10 Implementation Planning Worksheet** | |
| **Name of Program:** |  |
| **Intervention Coordinator:** | Member of Tier 2 team who coordinates this intervention |
| **Student Selection** | |
| **How will students be selected?** | Tier 2 team will review MIL for students with 2-5 MIL incidences in a 8 week window. Also for teachers who reports a student as seeking adult attention or those needing a stronger student-teacher relationship. |
| **How many students can be served?** | Initially 1 student at a time for teachers and then can move up to 2 students if desired. |
| **How will parents be notified/consent gained?** | Parents will be contacted by the teacher via phone/email to invite student to participate and obtain parent consent and provide information on the intervention to parents. |
| **Implementation** | |
| **Example goal for Student Progress Monitoring** | As part of the 2x10 program, the student will meet established goal of a 20% decrease of inappropriate adult attention seeking in the tracking log for 4 out of 5 days. |
| **When will the intervention occur during the day?** | Teacher meets with student at any point in the day to have the two-minute conversation. Beginning of the day and natural transitions often work well. |
| **How long will it last?** | Two minutes per day for the conversation and one minute to progress monitor. |
| **Who will provide intervention?** | Classroom Teacher or Area Specific Staff (PE, Playground, Music) |
| **Where will it occur?** | Classroom or Specific Area dependent on the adult building the relationship. |
| **How will implementation fidelity be monitored/tracked?** | Teacher or area specific staff will log when daily conversations occur and will use intervention fidelity checklist to self-monitor fidelity weekly. |
| **Progress Monitoring** | |
| **How will student progress be monitored (PM)?** | 2 x 10 form, office referrals, grades, attendance and other school data |
| **How frequently will PM occur?** | Teacher will review progress towards goal weekly with student. Tier 2 team will monitor overall progress every two weeks. |
| **Who is responsible for PM?** | Teacher is responsible for student feedback. |
| **When will the PM data be looked at by the team?** | As part of Tier 2 team reviews every two weeks. |
| **What is the average length of time in program?** | 10 days initially and 20 days in a second round is needed. |
| **How will the team determine if a student is ready to be exited?** | Meeting goal of 80% on tracked across a 10 day period. |
| **What will the team do if a student is not making progress?** | Adjust goals for student, modify reinforcer plan, check for implementation fidelity |
| **Communication** | |
| **What will parent and teacher communication look like?** | Parents and teacher will be in close communication for this intervention with teachers or area staff providing recognition and acknowledgement for progress. |

Sound Supports & Associates, 2020